INFORMATIONALITEMS The following items are for information only and do not require Board action.

1. Legislative Update (Mr. Liner)

2. Construction Status Reports for the North Augusta High School 2B Addition Project (Dr. Foster)

In an effort to keep the Board current on the status and budget of this school construction project, the Architects for this project, McMillan Pazdan Smith Architecture and the Administration prepare a monthly status report for the

3. Construction Status Reports for the Aiken High School Phase 2B Addition Project (Dr. Foster)

In an effort to keep the Board current on the status and budget of this school construction project, the Architects for this project, LS3P Associates LTD., and the Administration prepare a

4. Construction Status Reports for the Ridge Spring-

The School Board, according to the Code of Laws for South Carolina Section 59-63-240, is authorized to expel students from school. Although the Board may receive recommendations for expulsion from others, it solely is empowered to take the final expulsion action.

2. Submission of the South Carolina Arts Commission Arts in Basic Curriculum Grant Application East Aiken School of the Arts FY20 (Mrs. Glover)

East Aiken School of the Arts would like to submit an application to the South Carolina Arts Commission for the Arts in Basic Ourriculum Grant. This is year one of a three-year arts grant to provide a comprehensive and sequential arts education.

3. Dekoda Watson Donation to Ridge Spring-Monetta High School FY19 (Mrs. Glover)

Ridge Spring-Monetta High School was given a \$5,000.00 from Dekoda Watson. The funds from this donation will be used to purchase equipment and supplies for the football team.

4. Local School Board Elective Courses for 2018-2019 (Mrs. Glover)

Middle Schools and High Schools submit Local School Board Elective Course Forms throughout the school year. The courses are approved at the Cabinet level and the new courses are submitted to the school board for final approval. Courses for Honors weighting are submitted using the State Department of Education issued the Honors Framework Implementation Guide, a guidance document to ensure that locally approved courses across the state meet certain criteria with regard to establishing courses with Honor weightings. For a course to receive Honors weighting, evidence must be provided that the course represents extension, acceleration, and enrichment of the South Carolina College Preparatory course of study; appropriate differentiation in instructional practices for advanced learners; and purposeful assessment practices that align with the honors level curriculum, and instructional best practices include pre-assessment, formative assessment, and summative assessment.

5. GMP #4 for North Augusta High School Phase II Additions: Phase 3 Demolition of the Existing Classroom Building (Dr. Foster)

H.G. Reynolds Company, Inc. received bids for the Phase 3 Demolition of the Existing Classroom Building from 6 bidders. The original construction budget approve by the board on January 26, 2016 final construction document estimate was budgeted for Demolition of the existing buildings in Phases. The budget needed is \$620,828.00 to demolish the main building and prepare the site for Phase 3 Addition.

INDIVIDUALITEMS

1. Personnel Appointments (Mrs. Hart)

The certified and classified personnel presented have been screened by the Personnel Services Department and interviewed and approved by the Principals and Executive Directors.

D. INDIVIDUAL BOARD MEMBERS

AGENDA ITEMS SUBMITTED BY INDIVIDUAL BOARD MEMBERS

CORRESPONDENCE ADDRESSED TO BOARD MEMBERS.

REPORTS FROM BOARD LIAISON TO VARIOUS COMMITTEES

E OFFICE OF DISTRICT SUPERINTENDENT:

F. EXECUTIVE SESSION:

1. CONTRACTUAL ISSUES

No Items This Meeting

2. PERSONNEL ISSUES

Consideration and Discussion Regarding Personnel Issue

3. OFFICE OF DISTRICT SUPERINTENDENT:

Emergency Preparedness and Response

4. APPEALS

No Items This Meeting

RETURN TO OPEN SESSION

ACTION ON ITEMS DISCUSSED IN EXECUTIVE SESSION ADJOURN