Name: Mary Nancy Arciaga	School: Aiken High
Week:	Date: January 25-29, 2021

Monday	Tuesday	Wednesday	Thursday	Friday

	the meaning of the sentence. ω {dzYYI·NΛÎŜ ŭKŜ Ŏ2yŭŜyŭ of each page. ω¢I·f℄ ØλŭK ŭŜI·Y YŜYōŜNΛă about concepts presented in the story. Ask questions like, "What choices did Sasha make in the morning? How did these choices affect the rest of her day? What choices should she have made instead?" ω wŜØλăλŭ ŭKŜ fŜI·NΛyλy∃ ∃2I·f℄ Ask, "Why is Sasha sad?" Level 3: Have the team member describe why Sasha is sad. Encourage team member to use the Topic Words when explaining. Level 2: Have the team member identify why Sasha is sad. Picture supports such as the Communication Board or the story pictures may be used as needed. Level 1: Have the team member identify why Sasha	the meaning of the sentence. ω {dzYYI·NΛÎŜ ŭKŜ Ŏ2yŭŜyŭ of each page. ω¢I·f℄ ØλŭK ŭŜI·Y YŜYōŜNΛă about concepts presented in the story. Ask questions like, "What choices did Sasha make in the morning? How did these choices affect the rest of her day? What choices should she have made instead?"	the meaning of the sentence. ω {dzYYI·NΛÎŜ ŭKŜ Ŏ2yŭŜyŭ of each page. ω¢I·f℄ ØλŭK ŭŜI·Y YŜYōŜNΛă about concepts presented in the story. Ask questions like, "What choices did Sasha make in the morning? How did these choices affect the rest of her day? What choices should she have made instead?"	the meaning of the sentence. ω {dzYYI·NΛÎŜ ŭKŜ Ŏ2yŭŜyŭ of each page. ω¢I·f℄ ØλŭK ŭŜI·Y YŜYōŜNΛă about concepts presented in the story. Ask questions like, "What choices did Sasha make in the morning? How did these choices affect the rest of her day? What choices should she have made instead?"	

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