Name: Mary Nancy Arciaga		(School: Aiken High			
Week:			Date: January 25-29, 2021			
Mo	nday Ti	uesday	Wednesday	Thursday	Friday	

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Ask, "Why is Sasha sad?"

Level 3: Have the team member describe why Sasha is sad. Encourage team member to use the Topic Words when explaining.

Level 25HalveCtheEcean9419 rareember identify why v&asha is sad. Picture suppetsteMchqastane9419.2 Communication Board or theestoEyMCusterstem9419 may be used as needed.

Levell 44: Ella Mc dth 5 & & 19.2 mareenber identify why Sasha 1 49. EMC q15 & & 94.941

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sad?"	sad?"	sad?"	sad?"	
Discuss th with emphasis on Sasha looks and sr Point out how Sasi grooming and hyg consequences at v Encourage team m to identify how the handle a similar si	how with emphasis on how nells. Sasha looks and smells. ha's Point out how Sasha's iene had grooming and hygiene how vork. consequences at work. hembers Encourage team memb ey might to identify how they mi	with emphasis on how Sasha looks and smells. Point out how Sasha's grooming and hygiene had consequences at work. ers Encourage team members ght to identify how they migh	with emphasis on how Sasha looks and smells. Point out how Sasha's grooming and hygiene had consequences at work. Encourage team members	