Synthesis Essay Rubric

Criteria	Levels of Achievement			
		Thesis is present, but could be stronger, clearer, or more specific. (8)		
		OR conclusion fails to thesis effectively. (6)	Intro provides little context for the paper and conclusion makes insufficient reference to thesis. (3)	Intro does not provide context for the paper; conclusion seems unrelated to the rest of the paper. (0)
Details (x5)	Details from each text are selected judiciously and clearly relate to the thesis / provide effectively support the synthesis. (15)	Details support thesis but could be more clearly related; all ideas are not explicitly related to thesis. (10) and coherence	I	I
(x4)	Logical sequence of paragraphs and transition sentences used effectively throughout paper. (12)	Sequence of paragraphs is good but could be improved; some transition sentences are used but could be more effective. (8)	Sequence of paragraphs seems to be out of logical sequence; insufficient transitions. (4)	Paragraphs seem to be out of order and haphazard throughout; no transition sentences or cohesion markers are used. (0)
Requirements (x2)	Paper uses 1" margins, appropriate font (type and size); meets minimum length requirements (3 – 4 pages). (6)	Paper uses 1" margins, appropriate font (type and size); misses length requirements (2 ½ - 3 pages). (4)	Paper uses 1" margins, appropriate font (type and size); significantly shorter than length requirement (2 – 2 ½ pages). (2)	Requirements are not met or paper is <2 pages in length.
Grammar / Mechanics (x2)	Superior editing – limited errors in spelling, grammar, word order, word usage, and punctuation. (6)	Good editing – few errors <u>per</u> <u>page</u> in spelling, grammar, word usage, and punctuation. (4)	Careless editing – several errors per paragraph in spelling, grammar, word order, word usage, punctuation. (2)	No editing – many errors throughout in spelling, grammar, word order, word usage, and punctuation. (0)
Total possible	60	40	20	0