$AP\,Seminar\,Performance\,Task\,1:\,Team\,Multimedia\,Presentation\,(TMP)\,\,Rubric\,with\,Scoring\,Notes$

EFFECTIVE 2017 18 ACADEMIC YEAR

Scoring Protocols:

- 1. Do not repeatedly rewind or re listen.
- 2. There is a time limit. Only the first 10 minutes of

Row/Proficiency	Score 0 if	Points earned for	MAX Points

2 UNDERSTAND AND ANALYZE CONTEXT (EVALUATE SOLUTIONS)	The presentation does not identify or only minimally identifies solutions, either the team's or others' (e.g., a list of solutions with brief annotations). 0 Pts	The presentation describes pros and/or cons of potential options related to the topic. OR The presentation describes limitations or implications of the solution proposed by the team, but in an inconsistent, illogical, overly broad, or otherwise unconvincing manner.	The presentation explains the pros and/or cons of potential options and situates the team's proposed solution in conversation with them. AND The presentation evaluates the solution proposed by the team by thoroughly explaining its limitations or implications. 4 Pts	4
	If neithercriterion is met, award zero points.	DecisionRules& ScoringNo Hasthe presentationconsideredmore the Hasthe presentationexplainedthe implications or limitation of the second of the	nan one option?	

3 ENGAGE AUDIENCE (PERFORMANCE) The presenting is entirely inappropriate

4 ENGAGE AUDIENCE (DESIGN)	No design or minimal design with significant errors. 0 Pts	The presentation's design demonstrates an understanding of media and design elements but does not enhance the team's message, or does so inconsistently. 2 Pts	Overall, the design clearly guides viewers through the presentation and demonstrates strategic selection of media and design elements that help clarify the argument for the team's solution. 4 Pts	4		
	DecisionRules& ScoringNotes Doesthe presentationincorporatemedia and designelements?					

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